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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Elzbieta Witkowska
Institution	Ośrodek Rozwoju Edukacji w Warszawie (Center for Education Development in Warsaw, Poland)
E-mail address	elzbieta.witkowska@ored.edu.pl
Title of ECML project	Action research communities for language teachers” within the framework of the ECML’s medium-term programme of activities 2016-2019
ECML project website	http://www.ecml.at/actionresearch
Date of the event	10-11 November 2016
Brief summary of the content of the workshop	The aim of the project was to familiarise the participants with Action Research approach, give guidelines to what strategies might be used and how to use them in order to improve the quality of teaching and enhance self-confidence. During the sessions the basic Action Research concepts and tools were presented, which was followed by group work. Within the groups, the participants could reflect on their own teaching experience and share good practices. Another important task was Action Research cooperative project planning.
What did you find particularly useful?	Learning about the ways how to implement action research approaches in the language classroom, how to encourage teachers to use these approaches in their classrooms, what and how to change teaching to make it more professional and successful.
How will you use what you learnt / developed in the event in your professional context?	Planning in-service teacher training workshops for the next year I’m going to incorporate Action Research approaches. The aim will be to familiarise other teachers with Action Research concept and tools so that they could reflect on their own teaching effectively and know how to apply elements of Action Research towards getting more self-confidence and enhancing professionalism.
How will you further contribute to the project?	I’d like to stay in touch with the contact group, be updated about the project outcomes and remain involved in the follow-up action if there is any.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I plan to share the gained knowledge with my colleagues in the language department during a forthcoming meeting. In the nearest future I’m going to disseminate the project through the cooperation network for language teachers.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Celem warsztatów **Action research communities for language teachers** było zapoznanie uczestników z ideą Action Research (badanie w działaniu), oraz stosowanymi w tym podejściu strategiami i narzędziami.

W czasie sesji plenarnych przedstawiono ogólne założenia podejścia Action Research w odniesieniu do rzeczywistości szkolnej, głównie na lekcjach języków obcych. Action Research to podejście, które ukierunkowane jest na zidentyfikowanie sytuacji/problemu, zdiagnozowanie obszarów problematycznych lub tych, które wymagają naprawy i poprzez zastosowanie odpowiednich rozwiązań wprowadzenie pożądanej zmiany. Działania takie oparte na refleksji i ewaluacji mają doprowadzić do doskonalenia warsztatu pracy nauczyciela, podnoszenia jego kompetencji i w efekcie do doskonalenia całego procesu edukacyjnego. W stosowaniu Action Research ważne jest aby refleksja i samo-ewaluacja towarzyszyły nauczycielowi w trakcie całego procesu edukacyjnego, a ich wyniki zmierzały do stałego doskonalenia procesu nauczania i uczenia się.